



Primary new builds were rated higher than primary refurbishment, whereas secondary refurbishments were rated higher than secondary new builds. There could be many reasons for this, e.g. primary schools are generally less complex buildings than secondary schools, therefore more straightforward to achieve a successful outcome; the secondary schools may have had more extensive refurbishments than primary school refurbishments.

- 75% of primary new builds were rated 'very good', whereas only 20% of primary refurbishments were rated as 'very good'.
- 27% of secondary new builds were rated 'very good', whereas 40% of secondary refurbishments were rated as 'very good'.

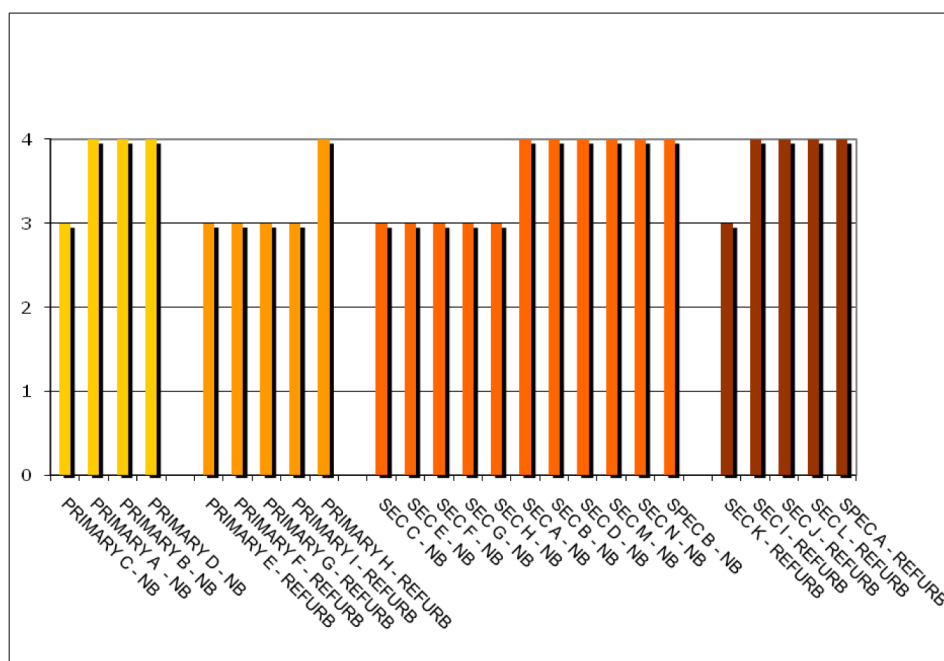


Fig 2: Peer review by education specialists

From the educationalists perspective, all 25 schools were evaluated as acceptable (figure 2). Their evaluations were the most positive.

- 56% were rated as 'very good', 44% 'pass'.

Secondary schools were rated higher than primary schools (the sample size between primary and secondary differed slightly).

- 44% of primary schools were rated as 'very good', compared to 62% of secondary schools rated as 'very good'.

Primary new builds were rated higher than primary refurbishment, whereas secondary refurbishments were rated higher than secondary new builds.

- 75% of primary new builds were rated 'very good', whereas only 20% of primary refurbishments were rated as 'very good'.
- 54% of secondary new builds were rated 'very good', whereas 80% of secondary refurbishments were rated as 'very good'.

